Mosley High School Career and Technical Education (CTE) Department Grading and Re-Assessment Policy 2018-2019



The Mosley CTE Department will have the option to assess student performance in accordance with the Bay District Schools Assessment Principles and Practices Manual (July 2017). According to Principle 2.1.3, CTE courses are allowed an exception. The CTE Department determines some grades based on participation and behaviors as required by the CTE Common Core Performance Standards listed below as well as any of the individual CTE Course Performance Standards.

All assessments should be completed one week before the end of a nine week grading period.

CTE Common Core Performance Standards:

- 1. Act as a responsible and contributing citizen and employee.
- 2. Apply appropriate academic and technical skills.
- 3. Attend to personal health and financial well-being.
- 4. Communicate clearly, effectively and with reason.
- 5. Consider the environmental, social and economic impacts of decisions.
- 6. Demonstrate creativity and innovation.
- 7. Employ valid and reliable research strategies.
- 8. Utilize critical thinking to make sense of problems and persevere in solving them.
- 9. Model integrity, ethical leadership and effective management.
- 10. Plan education and career path aligned to personal goals.
- 11. Use technology to enhance productivity.
- 12. Work productively in teams while using cultural/global competence.

Re-Assessment Policy:

All of the following conditions must be fulfilled for students to be eligible for a re-assessment on any Summative assessment.

Condition 1

The student has attended class regularly, worked diligently on all class work days, and all related Formative work that was assigned has been completed and submitted (100%) with valid answers prior to the initial Summative assessment. If this condition is not met, the student forfeits any opportunity for re-assessment.

Condition 2

Assuming Condition 1 has been met, the student will be assigned remediation activities as deemed necessary by the instructor which must be submitted (100%) with valid answers by the determined re-assessment date.

The student must be present on the scheduled re-assessment date, or they must make arrangements with the instructor prior to the re-assessment date.				
I have read and understand the Mosley CTE Grading and Re-Assessment Policy.				
Student Name Printed				
Student Signature		Date:		

Student Signature	Date:
Parent Name Printed	
Parent Signature	Date:
Parent Phone Number	